



Camps on Campus

INTEGRATING BEST PRACTICES INTO A NON-TRADITIONAL CAMP SETTING

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Getting to Know You . . .

1. How many work in a university setting?
2. How many of you are partnering with a University?
3. What types of positions do you represent?

Why Are We Talking About This?



Higher Education

Education beyond high school, specifically that provided by colleges and graduate schools, and professional schools.

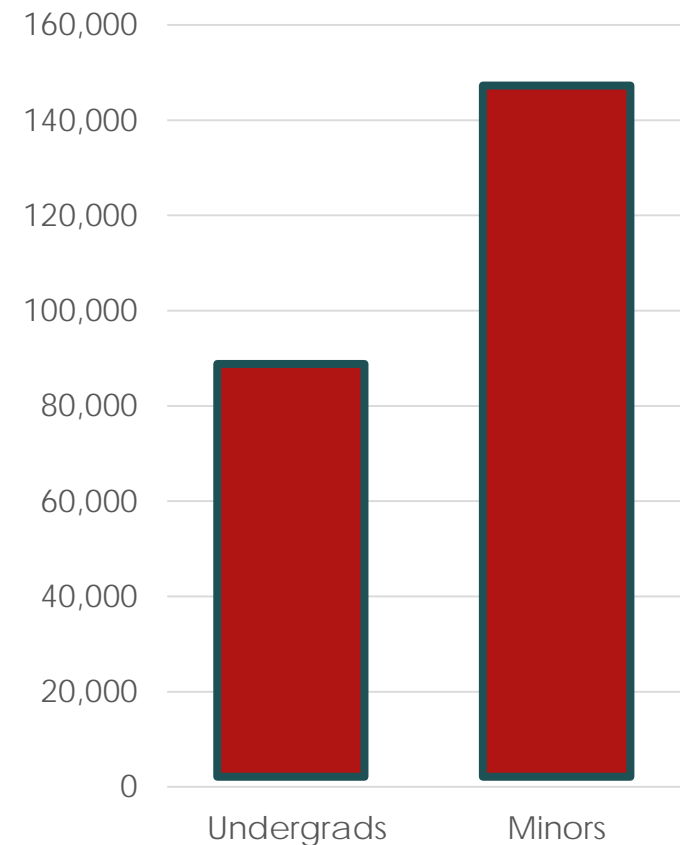
If you change the way you look at things, the things you look at will change.

Wayne Dyer



Minors on Campus

Penn State is home to a diverse population of an estimated 150,000 minors participating in youth programs



Increased Scrutiny

- ▶ Inventory of youth programs
- ▶ Establishing positions to oversee minors on campus
- ▶ Many states changing laws impacting university policies relating to minors in higher education settings



Definitions

Minors

- ▶ Age of Majority Varies by State



Definitions

Policies

- ▶ May be more specific
- ▶ What about current students of the university? Dual enrollment students?
- ▶ Who creates and approves this on your campus?





Challenges

Challenges of Managing Camps on Campus

**WHERE DO
WE START?**



Challenges of Managing Camps on Campus

PUBLIC ACCESS



Image Source: http://robertrehak.com/wordpress/wp-content/uploads/2013/01/crowd_walking1.jpg

Challenges of Managing Camps on Campus

INVENTORY & TRACKING



Challenges of Managing Camps on Campus

TOP DOWN & BOTTOM UP
COMMUNICATION



Challenges of Managing Camps on Campus

CREATING & MAINTAINING

AWARENESS



Challenges of Managing Camps on Campus

FORMING RELATIONSHIPS



Challenges of Managing Camps on Campus

IMPLEMENTING POLICY





Special Considerations

Special Considerations

- ▶ Hiring
- ▶ Training
- ▶ Safety
- ▶ Operations



Special Considerations

▶ Hiring

- ▶ Programmatic needs and application process
- ▶ Institutional HR policies
- ▶ Consistent messages and communication with applicants
- ▶ Timing
- ▶ Background checks



Special Considerations



Programmatic needs

- ▶ Specific to program content – pedagogy, behavior management, curriculum, activities

Institutional requirements

- ▶ Standard System-wide material – child protection laws, reporting procedures, medical forms, documentation & record keeping, housing logistics

Special Considerations

▶ Safety

- ▶ Program specific
 - ▶ Location & environment, camper drop-off & pick-up, staff to camper ratios, 2-deep rule, supervision during transitions & free time, behavior expectations & consequences
- ▶ Institutional requirements
 - ▶ All of the above, plus: communication with parents, child protection laws & reporting procedures, emergency plans



Special Considerations

Operations

- ▶ Program level
 - ▶ Registration, documentation, logistics
- ▶ Institution level
 - ▶ Record retention schedules, inventory of youth programs





STRATEGIES

Strategies for Implementation

Scenarios

- ▶ Stranger hanging around youth activities
- ▶ Adequate Supervision (during free time)
- ▶ Appropriate Boundaries/Role (1:1 contact)
- ▶ 3rd Party Groups Using Campus Facilities
- ▶ Recognized Student Organizations
- ▶ Ticks in awkward places
- ▶ My neighbor is a camper in the program I'm working for – can I give her a ride to camp?
- ▶ Contact with campers after camp (letters, email, social media)
- ▶ Physical contact with campers a la Bob Ditter – how to comfort a distraught child, how to calm a rowdy child, etc

Q&A